



YEAR		TERMLY INDEPENDENT WORK
7	Four-week carousel: Greetings, numbers (cardinal & ordinal numbers 0→∞), introductions, personal details (age, birthday – days & months) 1. Countries, colours, a. Present tense verb endings & pronouns b. Gender of nouns. c. Gender & possessive (1st/2nd person) 2. Pets, family members, physical & personality descriptions. a. Plurals of nouns. b. Consolidation of <i>haben</i> & <i>sein</i> c. Time phrases d. Introduction of <i>tragen</i> Classroom target language throughout	• Learn songs for numbers, alphabet, days of the week • Create poster/presentation to teach introductions to family at home • Famous family tree • Interview members of class/ staff • Adopt a pet poster • Guess who? Game playing Independent consolidation of all work & vocabulary learning
8	1. House & home a. House types & location b. Likes and dislikes. c. Bedroom i. Prepositions 2. School: school subjects a. Express opinions and reasons, use of <i>Lieblings-</i> b. Word order	• Produce an estate agent's description of a house • Create and describe an ideal bedroom • Describe daily routines for imaginary characters. • Design an ideal timetable • Produce a typical German timetable • Design an ideal school uniform • Create a cartoon strip of their hobbies/ interests in a typical



	3. Time, daily routine, , including school timetables. a. Present tense verbs & word order. b. Reflexive verbs c. Separable verbs 4. School uniform a. Modal verbs + infinitive b. Accusative case 5. Freetime a. Irregular verbs b. Time phrases Classroom target language throughout	week Independent consolidation of work & vocabulary learning
9	1. Weather a. Future tense b. Past tense (imperfect and perfect) 2. Past tense (perfect) 3. Health & illness a. Food & drink b. Food, healthy and unhealthy eating and their own habits c. modals + infinitive d. role-plays 4. Town a. Where you live, house, places in a town and advantages and disadvantages of local area b. Accusative	• Produce a PowerPoint presentation of a weather forecast • Produce an advert to promote the town • Produce directions to various locations around school ○ Role-play with directions • Describe healthy-living lifestyle ○ Lifestyle survey ○ Role-play at doctor's, pharmacy Independent consolidation & vocabulary learning



	c. Modal verbs + infinitives d. 'wo' + word order e. Directions Classroom target language throughout	
10	Theme 1: People & Lifestyle Identity & relationships with others a. Yourself, family & friends b. Appearance, interests & personality c. Family life & social lives d. Relationships with others Healthy living & lifestyle a. Food & a healthy lifestyle b. Healthy lifestyle c. Health & happiness d. Lifestyle choices Education & work a. Comparing school experiences b. School routine & rules c. Jobs d. Work & future plans Theme 2: Popular Culture Free-time activities	Listening & reading activities from pupil booklets and Kerboodle, Open-ended speaking & writing tasks Independent consolidation & vocabulary learning Independent preparation of stimulus cards, role-plays and conversation Grammatical exercises & practice • Use of the comparative & superlative • Use of 'zu' + infinitives • Reflexive pronouns & reflexive verbs • Separable verbs • Use of 'seit' + present tense • Possessive adjectives • Imperfect tense (haben/sein/geben/modals) • ,um ... zu ... • Relative clauses



	a. Free-time activities b. Sports & extreme sports c. Making plans d. Films Customs festivals & celebrations a. Celebrations b. Christmas traditions c. Typical festivals d. Festivals from other parts of the world Celebrity Culture a. German-speaking celebrities from the past b. Famous German-speaking people c. Celebrities d. Positive & negative aspects of fame	Grammatical exercises & practice • Use of ‚gern‘ and ‚lieber‘ • Future tense with ‘werden’ • Present tense of ‘wissen’ • Modals • Conditional • Question words • Use of demonstratives • Word order TMP • Subordinate clauses • Negatives – nicht/nie • Use of ‘beim/am’ + infinitives as nouns
11	Theme 3: Communication & the world around us Travel & tourism, including places of interest a. Opinions about holidays b. Past holidays c. Places of interest d. Describing holidays	Listening & reading activities from pupil booklets and Kerboodle, Open-ended speaking & writing tasks Independent consolidation & vocabulary learning Independent preparation of stimulus cards, role-plays and conversation



	Media & technology a. Social media b. Different forms of media c. Television d. Future technology The environment & where people live a. Environmental problems b. Saving the planet c. Areas where people live d. Places to live Classroom target language throughout	Grammatical exercises & practice • Revision of previous grammatical structures (see above) ○ 3 times frames (including conditional) ○ word order (verbs / TMP) • Reflexive pronouns & reflexive verbs • Separable verbs • Modal verbs • 'zu' + infinitive (ohne / statt) • Imperfect tense (haben/sein/geben/modals) • Relative clauses

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.